

Grange Park Junior School Admissions Policy

Underlying the work in which we are involved as educators, are fundamental values and principles to which we are committed:

- We believe that all children have the right to the best possible education, irrespective of gender, race or religion.
- We believe that education is concerned with the development of the whole person ~ academically, physically, socially, culturally, morally and spiritually.
- We believe that the educational process is a partnership involving, not only the teacher and the child, but also parents and the wider institutions of society.

All pupils attending Grange Park Junior School are expected to adhere to our Attendance Policy.

The admission arrangements and co-ordinated admissions schemes have been updated in line with the new School Admissions Code which came into force in February 2007. This policy has been formulated to comply with the statutory requirements as laid down by the 1998 Act and as amended by the Education Act 2002 and in the Code of Practice on Admissions.

The Governors will admit no more than 90 children in each year group. This determines the number of children to be admitted to each class which is a maximum of 30. Admission of children above this number is considered by the governing body to be likely to prejudice the provision of efficient education to the existing children.

If a year group is oversubscribed, the Governors will give priority to applicants using the criteria in the order listed in section 6 of this document. Those who are unsuccessful in obtaining a place can be placed on a waiting list (also in accordance with the criteria below) at the request of the parents/guardians and this list will be maintained for the coming year. In the event of a place not being offered for a child, a right of appeal

1. Introduction

1.1 Grange Park Junior School prides itself on being an inclusive school which operates a non-discriminatory policy on admissions.

1.2 Grange Park Junior School will not be prejudiced by race, religion, disability, ability or gender.

1.3 No differentiation is made between the admittance of male or female pupils and there are no fixed numbers for either sex.

1.4 Most children enter the Junior School at the start of year 3 after being pupils at Grange Park Infant School although applications for other year groups are considered where places permit.

1.5 Grange Park Junior School is a non-selective school, which does not require children to sit an entrance examination before admission.

1.6 The governing body admission committee will make final decisions on all pupil admissions to the school with the full support of the Governing Body. He will base his decision on the availability of places and on the school's ability to be beneficial to the all round education of the child.

1.7 When classes have reached the optimum number Grange Park Junior School will take names for a waiting list and places will be allocated according to the published admissions criteria defined by the governing body.

1.8 The Admissions Policy will be reviewed by the Governing Body annually but .consultation will only take place every three years unless changes are proposed.

2. Equal Treatment:

2.1 We welcome children from many different ethnic groups, backgrounds and creeds. Human rights and freedoms are respected but must be balanced with the lawful needs and rules of our school community and the rights and freedoms of others.

2.3 All prospective pupils will be treated equally, irrespective of their, or their parents' race, colour, language, religion, political or other opinion, national or social origin, association with a national minority, orientation, property, birth or other status.

2.4 We expect all of our pupils to attend our school assemblies which support our school ethos; parents may seek exemption on religious grounds which in individual cases will be upheld.

3. Disability:

3.1 At present, our facilities for children with disabilities are limited due to the age and layout of our building; however we will do all that is reasonable to ensure that the School's culture, policies and procedures are made accessible to children with disabilities.

3.2 When a disability or special educational need is made known to us, we will consult with parents and make reasonable adjustments to our admission procedures and arrangements to enable a child, if our school can meet the individual's requirements.

4. SEN

4.1 Children with Statements of SEN that name Grange Park Junior School in the statement are required to be admitted to the school and take precedence over all other applicants for a school place.

4.2 Children with SEN but without statements will be treated as fairly as other applicants on the basis of the admission criteria.

5. Equalities and Community Cohesion

4.1 The new Code has regard to the following legislation and regulations, most relevant to admissions decisions: Sex Discrimination Act, Race Relations Act, Human Rights Act, Disability Discrimination Acts 1995 & 2005 and Equality Act 2006.

6. Visits

6.1 We would warmly encourage you to see the school in action and we would be pleased to arrange an individual tour of the school with a pupil on a normal working day.

6.2 This will give you an excellent opportunity to see the School in action, a chance to ask any questions you may have about the curriculum and the school in general and an opportunity to appreciate the unique character of Grange Park Junior School.

7. Admissions criteria

Where applications for admission exceed the number of places available, the following criteria will be applied, in order of priority:

1. Children in Public Care – children taken into Public Care via section 20 or 38 of the Children’s Act.
2. Children who attended Grange Park Infant School on 30th June of the year of admission.
3. Where the child has a sibling (from the same address at the date of admission) currently attending Grange Park Infant School or Junior School. “Sibling” refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
4. Proximity of the child’s home address to school (this will be measured to Ordnance Survey coordinate 509872 182059) , with those living nearer being accorded the higher priority,

General Information:

This policy is a reflection of the belief of Grange Park Junior School that every individual matters.

Related Documentation includes:

Attendance Policy
Equal Opportunities Policy
Disability Equality policy
Race Equality Policy
Gender Equality Policy
SEN Policy